



PROJECT NOTIFICATION

Reference No.: 308

Date of Issue	19 February 2024
Project Code	24-CP-32-GE-TRC-A
Title	Training Course on Building Community-driven Farm Schools
Timing	10 June 2024–14 June 2024
Hosting Country(ies)	Indonesia
Venue City(ies)	Yogyakarta
Modality	Face-to-face
Implementing Organization(s)	Ministry of Agriculture of the Republic of Indonesia and Ministry of Manpower of the Republic of Indonesia
Participating Country(ies)	All Member Countries
Overseas Participants	19
Local Participants	6
Closing Date	12 April 2024
Remarks	Not Applicable

Objectives	Introduce the concept of community-driven farm schools (CDFS); provide hands-on experience in key training components from best practices in APO members; and discuss critical success factors and how to disseminate good CDFS models and practices across APO member economies.
Rationale	CDFS can positively impact agricultural productivity and improve community welfare by providing farmers with new knowledge and skills, promoting sustainable practices, and improving access to resources and markets. Farming is a community-driven activity, and the farm school program can connect local farmers to the community and assist them in becoming active members. This project aims to enhance the productivity of small farmers through CDFS.
Background	<p>Labor productivity is the most critical factor to improve productivity in all sectors including agriculture. Two key factors that can affect labor productivity are advances in technology and improvements in education and training. While training and education aimed at improving agricultural productivity and technology are led by the government, NGOs, and agricultural cooperatives, the challenge is that most farmers in the Asia-Pacific operate on a small scale with limited access to and opportunities for such training opportunities.</p> <p>In addition to training platforms at national and regional levels, CDFS are a viable alternative. They include schools sponsored and managed by local communities, employing experienced local farmers as trainers. The training opportunities also contribute to strengthening community bonds and attracting and retaining youth in sustainable rural enterprises. The scope of CDFS has been further expanded with recent progress in smart agriculture, agri-entrepreneurship, and sustainability.</p>
Topics	Key concepts, frameworks, and roles of CDFS in sustainable crop production and rural development; Roles of government in support policies and regulations on CDFS; CDFS management (planning, organizing, leading, and controlling); CDFS case studies in selected APO members; and Key components of training modules including agronomy, smart agriculture, and agri-entrepreneurship.
Outcome	Enhanced understanding of the key role of CDFS for crop productivity and sustainable rural communities, training systems for small farmers are improved, and CDFS in member countries are developed.
Qualifications	Government officials and policymakers involved in developing policies and frameworks on CDFS; local government officers, community leaders, and executives of farmers'/agribusiness associations; and consultants involved in establishing CDFS.

Please refer to the implementation procedures circulated with this document for further details.



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